TRANSITION RECORD MOVING TO *(indicate if the child is moving to nursery or reception)*

Information about the current setting

Setting Name:

Contact name and number:

Child's date of entry: 01/01/2023

Child's date of exit: 01/01/2023

Allocated days and times of attendance:

Information about the child

Name:

Date of birth: 01/01/2020   Gender: Female

Ethnicity:

Languages spoken at home:

Position in the family: Sibling at feeder school: Yes

Transition Level of Need: Personalised

Assessment on exit from setting

Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
EXS	EXS	EXS	WTS	WTS	EXS	EXS

Enter curriculum expectations for each area of learning (PRE, WTS, EXS, GDS) using the drop-down lists

Any additional comments that may support transition:
(Comment on the characteristics of effective learning; any changes seen since the completion of the transition level of need tool)