## THE HFL EDUCATION

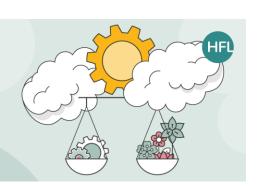
## **SEND CONFERENCE 2025:**

## **SENSE AND SENSIBILITY.**

Thursday 13th February 2025

The Fielder Centre, Hatfield.

Click here to book



Time	Details			Location
8:45 – 9:25am	Conference registration		Foyer	
9:30 – 09:55am	Conference Welcome & SEND Reflections Carole Bennett, CEO, HFL Education			Conference Room
09:55 – 10:55am	Empathy and Influence, finding that balance as a SENCO Ginny Bootman, Special Needs and Relationship Specialist			
10:55 – 11:10am	Keynote from Widgit			
11:10 – 11:25am	Break			Function Room
11:25am – 12:00pm	Internal Alternative Provision: Solution or Sidestep? Rethinking the Path to Inclusion Justine MacDonald, Secondary School Effectiveness Adviser, HFL Education  This keynote challenges leaders to reflect on the purpose of Internal Alternative Provision (IAP). We will explore the balance between inclusion and intervention, considering whether IAP truly meets pupil needs or risks diverting focus from long-term solutions.			Conference Room
12:05 – 12:30pm	Drop-in sessions			
	A: Scaffolding executive functions in reading  Suitable for primary and secondary	B: Making Maths Manageable for those who are significantly behind their peers	C: The way I play: Understanding how schematic play enables learning and development	Drop-in session rooms
	This workshop will provide a practical opportunity to consider how children's thinking skills (or 'executive functions') can be scaffolded and shaped in reading, especially when deploying Teaching Assistants. EEF and DfE guidance will be drawn upon.	Suitable for primary and secondary  This workshop will explore how to support students with SEND who cannot access learning at the age expected standards and therefore need alternative provision.	Suitable for Early Years  This workshop will exemplify how knowledge and understanding of schemas enable practitioners to support and challenge children's thinking, their ideas, and their developing concepts.	

12:30 – 1:30pm	Lunch	Function Room	
1:30 – 2:10pm	Leveraging Technology to Impr Junior School Chris Carter, EdTech Adviser & F Effectiveness Adviser, HFL Educa In this case study you will hear ho to address a need to improve out particularly those on the Pupil Pre examines the implementation of the impact on students, and the wider	Conference Room	
	Delegates will learn how similar p their schools or settings.	Dana in	
	Drop-in	Drop-in session rooms	
2:15 – 2:40pm	A: Scaffolding executive functions in reading  Suitable for primary and secondary  This workshop will provide a practical opportunity to consider how children's thinking skills (or 'executive functions') can be scaffolded and shaped in reading, especially when deploying Teaching Assistants. EEF and DfE guidance will be drawn upon.	B: Making Maths Manageable for those who are significantly behind their peers  Suitable for primary and secondary  This workshop will explore how to support students with SEND who cannot access learning at the age expected standards and therefore need alternative provision.	
2:15 – 2:40pm	Networking	Function Room	
2:40 – 3:00pm	Break	Function Room	
3:00 – 3:45pm	Leading with Confidence Frances Akinde, Education Consu	Conference	
3:45 – 4:00pm	Closing Remarks & Conference Louise Barrell, Lead SEND Advise	Room	