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Courses available for Governors within Academies		
<p>Academies Finance Overview – Trustees and Governors</p> <p>This course is aimed at all trustees and local governors (not only Finance Trustees and Governors) and is targeted to provide a general understanding of your key financial responsibilities.</p> <p>It will be assumed that attendees will have had minimal exposure to finance in academy trusts and therefore, is aimed at early career trustees and governors, or trustees and governors who would like to improve their financial skills knowledge.</p>	Y	N
<p>Admissions Appeals</p> <p>Aimed at governors and head teachers of Voluntary Aided, Foundation and Academy primary and secondary settings.</p> <p>The course covers the process for school admission appeals and supports governors to prepare the governors’ case for presentation to an Independent Appeal Panel (IAP)</p>	Y	N
<p>Admissions and the School Admissions Code</p> <p>The governing body or academy trust has full responsibility for the school’s admission arrangements. This course will explain to governors their full legal responsibilities with regard to admission throughout the academic year as outlined in the School Admissions Code. It will cover the statutory timescales and requirements, the admission application and allocation process (process and in year) and consultation requirements.</p> <p>Aimed at governors of own admission authority schools</p>	Y	N
<p>A whole school approach to mental health and wellbeing</p> <p>Following sustained periods of lockdown, disrupted school attendance and uncertainty, the importance of supporting the mental health and wellbeing of pupils and staff has never been so crucial. Good mental health is the foundation for everyone to flourish, develop and succeed in life. This training will consider the importance of developing a whole school approach to mental health and wellbeing and examine key actions that governors can take to help embed and monitor emotional health and mental wellbeing across the school.</p>	Y	N
<p>Dealing with Difficult People and Courageous Conversations</p> <p>This course is aimed at Chairs, Vice Chairs and other governors who may need to undertake difficult conversations and/or deal with challenging individuals. The course will help in understanding what we mean by ‘difficult’, possible strategies to apply and when/why we need to have ‘courageous’ conversations.</p>	Y	N

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<p>Disciplinary Hearings</p> <p>This course is beneficial in helping governors understand the procedures of a staff disciplinary hearing. The course is broadly based on the HfL model disciplinary policy but also useful for governors of all settings as the principles are broadly the same.</p> <p>This session will:</p> <ul style="list-style-type: none"> • identify the principles of good disciplinary handling • look at the decision making process • assist with dealing of challenges that may arise during the process 	Y	N
<p>Effective Governance</p> <p>This course explores in more detail how individual governors and governing boards can effectively carry out their core function of holding the headteacher to account for the educational performance of the school/academy.</p>	Y	Y
<p>Effective Listening and Effective Questioning</p> <p>Among the most important skills that governors need to apply are listening and questioning. Being able to listen effectively and ask questions effectively are key to your being able to be as valuable as you can in your role and to you getting as much from the role as you can.</p> <p>This training course is intended to help you:</p> <ul style="list-style-type: none"> • Consider why effective listening and effective questioning are important for governors. • Understand the aims of effective listening and effective questioning; and • Provide tips / ideas on how to improve these skills. 	Y	Y
<p>Effective use of Pupil Premium</p> <p>This course will provide an opportunity for governors to update their knowledge and understanding of the effective use of Pupil Premium funding.</p>	Y	N
<p>Exclusions</p> <p>This training session equips governors to be able to sit on a governors' Disciplinary Committee panel which is a statutory requirement in the case of certain types of school exclusion, including any permanent exclusion. We recommend that panel members are re-trained every 2 years.</p>	Y	Y
<p>Governor Recruitment, Education and Training</p> <p>This training is suitable for all governors. Although it is advantageous to appoint a governor to take a strategic position with regards to the Recruitment, Education and Training of your board, the responsibility to actively support the recruitment of new governors lies with the whole governing body.</p>	Y	N

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Schools cannot function without governance, and it is vital to ensure the whole board understand their role and can give their time to fulfil it, and any vacancies are suitably filled.		
Governor Visits This course is useful for all governors but especially those who are linked with a subject or aspect of the work of the school, e.g. SEND, literacy or a subject area.	Y	Y
Handling Academy Complaints This training is aimed at all governors of academies, free schools, studio schools and university technical colleges (UTC's). Whilst based on the good practices principles of the HCC Model Procedures for Dealing with School-Based Complaints, the concept of Governors' roles and responsibilities remains the same, although other model policies may differ in terms of the number of stages within a procedure.	Y	Y
Headteacher Performance Management This course is particularly useful to governors who serve on the Headteacher Performance Panel but is of interest to all governors.	Y	N
Health and Safety (introduction to) This course is relevant to all governors, particularly those with an interest in premises and health and safety.	Y	N
Induction for Governors This half day course is for anyone new to governance for schools, academies and MAT's. This course is very important so that everyone can understand their role and can be as effective as possible in helping the school(s) to secure school improvement. Delegates benefit from the opportunity to network with new governors from other schools and academies. Recommended within first 3 months of appointment.	Y	N
Knowing your school - high quality curriculum provision This training session equips governors to develop clarity in their understanding of what a high quality curriculum consists of under the OFSTED's Education Inspection Framework. Governors will learn about the priority placed on a coherently planned, cumulatively sequenced curriculum which includes carefully chosen content. The link between the planned curriculum, its effective implementation and the use of impactful assessment strategies will also be explored. <i>Please note, this course is more suited to Primary governing bodies</i>	Y	N
Knowing your School & Ofsted - governance This training session is intended for governing boards who want a better understanding of Ofsted inspections, in terms of:	N	Y

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<p>-Ofsted's approach, expectations and assessment criteria; and - governors' discussion with Ofsted inspectors.</p> <p>The course is structured as follows:</p> <ul style="list-style-type: none"> • Reminder of your key responsibilities as governors • Understand current Ofsted 'areas' and 'grading scale' • Look at the different types of Ofsted inspection and discuss which is likely to apply for your school • Go through the method and process of inspection, including the governors' role during an inspection • What are Ofsted interested in and how do they assess ('grade descriptors') each of the areas • Your next steps. 		
<p>MAT governance for Trustee Board and Local Governing Boards</p> <p>This course is aimed at Members, Trustees and governors on Local Governing Boards in Multi Academy Trusts.</p> <p>The course aims to:</p> <ul style="list-style-type: none"> • provide an understanding of the roles and responsibilities of those involved in governance within a MAT; • describe possible governance structures in a MAT and how these differ from LA maintained schools; • highlight the relevance of the key documents describing governance within a MAT; • highlight the importance of 'holding to account' and communication for effective MAT governance; and • outline the present Ofsted approach for inspections of MATs. <p>The course can be run for Trustees, Local Governing Boards or, ideally, a combination from these groups within a MAT.</p>	N	Y
<p>Meeting with the Ofsted Inspector</p> <p>This session will give governors an opportunity to practice giving an account of their work and impact in an interview which will seek to replicate that which they will experience in an Ofsted inspection.</p>	N	Y
<p>New to Special Educational Needs and Disability (SEND)</p> <p>This session is designed to provide an introduction for governors to the area of special educational needs and disabilities. During the session there will be a range of practical activities and opportunities to ask questions and share ideas.</p>	Y	N

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<p>Prevent Duty This session will be looking at the current terrorist threat level in the UK, covering relevant legislation and terminology relating to terrorism and extremism and discussing groups and movements which operate in the terrorist and extremist space. Most importantly, we will consider how you as Governors can feel confident in your execution of the Prevent Duty within your organisation.</p>	Y	N
<p>Reducing and managing allegations against staff (RAMAAS) This course is designed to assist headteachers, chairs and vice chairs of governors in dealing effectively with allegations against staff and promoting safe working practice by school staff, thereby reducing the risk of allegations of inappropriate conduct and harm to children. This course is only available to headteachers, chair and vice chair of governors.</p>	Y	N
<p>Risk Management This course supports governors to understand key concepts, principles and techniques relating to management of risk, to identify different types and sources of possible risks and explore what makes a good risk register, including risk identification, their impact, appropriate countermeasures, and contingencies and assigning risk owners. To support the understanding of how governors might improve policies and practices to support risk management activities and to develop governors understanding of risk management, including their oversight & monitoring of it.</p>	Y	N
<p>Role of the Safeguarding Link Governor Aimed at Safeguarding link governor but also useful for all governors. Course looks at link governor role and shares good practice for safeguarding visits.</p>	Y	N
<p>Safeguarding Children This course is strongly recommended for all governors and is essential for the Designated Child Protection governor(s), the chair/vice chair. It is also recommended to refresh this training every 4 years.</p>	Y	N
<p>Safer Recruitment This nationally accredited full day 'Safer recruitment' training is suitable for governors and staff of schools/academies involved in the recruitment process. This course is applicable for those who have had no previous training or those that attended 'Safer recruitment' training more than 4 years' ago and therefore need to refresh their accreditation. (Please check if you are unsure).</p>	Y	N
<p>Safer Recruitment Refresher Relevant for governors and staff of schools/academies who have attended the Safer Recruitment Consortium all day</p>	Y	N

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<p>session within the last 4 years and would like to refresh their knowledge. This Course provides opportunity to refresh safer recruitment practices.</p> <p>In order to sit this Safer Recruitment Refresher course, governors and staff must have attended the Safer Recruitment Consortium full day course. Attending the NSPCC or equivalent course is NOT suitable.</p>		
<p>Schools Recruitment Course – An overview of best practice in Leadership Recruitment</p> <p>This training is designed to give Governors the confidence to contribute to the interview and selection process at their schools through an understanding of:</p> <ul style="list-style-type: none"> • The legal context of school recruitment and selection • The role and responsibilities of the Governing Body in the process • The support available in Hertfordshire • Safer recruitment and best practice • Inclusion and diversity in recruitment • The stages of the recruitment cycle • The processes and parameters around recruitment, pay & appointment for schools 	Y	Y
<p>Succession Planning & Strategy</p> <p>For governors/governing boards who want to be aware of their future strategic leadership – leadership of the school (staff) and governing board.</p>	Y	Y
<p>**New for 2024 **</p> <p>The governors role in ensuring the RSHE provision is suitable for the needs of their school</p> <p>Governors have a statutory duty to ensure that RSHE provision is suitable for the needs of their school, pupils, and wider community. This course will enable you to confidently monitor and assess your compliance with the DfE’s statutory RSHE guidance for schools.</p>	Y	Y
<p>**New for 2024 **</p> <p>What is Responsive Teaching and why is it important?</p> <p>One of the most important skills in a teacher’s repertoire is the use of effective classroom assessment techniques to check for pupils’ understanding, identify gaps, reinforce learning and create opportunities to practise knowledge. The use of questioning along with adapting teaching according to the needs of pupils, is what we call ‘responsive teaching’ and it plays a major part in Ofsted’s judgement of the quality of education.</p>	Y	N
<p>Understanding Assessment Data</p>	N	Y- max every 2 years

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<p>Suitable to all governors, particularly those overseeing pupil progress, attainment and target setting in primary and secondary settings.</p> <p>Please note - An additional charge of £130.00 for in-house requests will be applied as the Assessment Team will review the settings own data prior to the delivery.</p> <p>Please note - This course may only be booked every 2 years.</p>		
<p>Vision, Mission and Strategy</p> <p>‘Governing boards are the key strategic decision-making board of every school. It is their role to set the school’s strategic framework and to ensure all statutory duties are met. The governing board should ensure that the school has a medium to long-term vision for its future which it may be helpful to articulate in a strategic written statement.’</p> <p>This course supports governors in their role around;</p> <ul style="list-style-type: none"> • The GB’s 3 key functions • Why Values / Ethos, Vision / Mission and Strategy are important • Values / Ethos • Mission & Vision • Strategic plan • Targets/KPIs and monitoring progress • Your action plan. 	Y	Y