

THE HERTFORDSHIRE PRIMARY HEADTEACHERS' CONFERENCE

IN ASSOCIATION WITH 

LEADERSHIP IN CHALLENGING TIMES

Thursday 3rd- Friday 4th October 2024

Hinxton Hall Conference Centre, Wellcome Genome Campus, Hinxton, Cambridgeshire, CB10 1RQ

Day 1

Time	Details				Location
9:15 am	Conference registration opens Tea & Coffee and Exhibition				Exhibition Hall
10:00 am	Welcome to Day One Cathy Longhurst, Headteacher, Mandeville Primary School Carole Bennett, CEO, HFL Education				Frances Crick Auditorium
10:15 am	Meeting the Generational Need Luke Mitchell, Head of Positive Regard Support Service				
11:15 am	Break				Exhibition Hall
Workshops	Rosalind Franklin	Barbara McLintock	Green Room	Pompeiiian Room	Library
11:40 am	Meeting the needs of pupils with SEND through quality first teaching Gill Shearsby-Fox	Dealing with complaints in challenging times Paul Davies	Bottom up Budgeting: starting with what you need Jackie Keegan and Lisa Holroyd	Effective restructuring Chris Williams	AI in Schools: Hype or Helping Hand? Chris Carter

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12:25 pm	Lunch				
1:25 pm	Beyond the Payslip: Retention through recognition and non-financial rewards Chris Brown	Translating Behaviour Luke Mitchell – Positive Regard	Governance - what's keeping us awake at night? Cathy Irons & Jonathan Ellam	Adaptive teaching Joanna Di Bella	Developing curriculum concepts to deepen learning and build schema Kate Kellner-Dilks/Claire Watson
2:10 pm	Break				
2:30 pm	Meeting the needs of pupils with SEND through quality first teaching Gill Shearsby-Fox	Effective PPG strategies across different schools Anne Gorolini and Kate Beaumont	Adaptive teaching Joanna Di Bella	Data- getting the most from your MIS Tracey House	AI in Schools: Hype or Helping Hand? Chris Carter
3:15 pm	Move to auditorium				Frances Crick Auditorium
3:30pm	Randstad Education Keynote Address				
3:45 pm	Leading through challenge David Ellis, Former CEO of National Star College				
4:45 pm	Closing thoughts and reflections				
5:00pm	Conference day closes Residential guests check in				
7:00pm	Drinks Reception				Library Bar
7:30pm	Gala Dinner				Chestnut Suite

Day 2

Time	Details				Location
09:15 am	Conference registration opens Tea and Coffee served in Exhibition Hall				Exhibition Hall
10:00 am	Welcome to Day Two TBC				Frances Crick Auditorium
10:05 am	In conversation: How can flexible working possibly be effective in a school environment? Anna Whitehouse, Flexappeal				
10:50 am	Moving between sessions				
Workshops	Rosalind Franklin	Barbara McLintock	Green Room	Pompeiiian Room	Library
11:00 am	Assessing learning in the foundation subjects Kate Kellner-Dilks	Getting your 5-a-day: Supporting pupils with SEND to become independent learners Becky Rothwell	Wellbeing - the reality of being a headteacher Justine McDonald & Tracey Harper	Winning at Writing Michelle Nicholson	AI in Schools: Hype or Helping Hand? Chris Carter
11:40 am	Break				
12:00 pm	Assessment in the moment and responsive teaching Ben Fuller	Assessing learning in the foundation subjects Kate Kellner-Dilks	SENCO wellbeing: exploring strategies to thrive rather than survive Louise Barrell	Leading your team on SEMH Sarah-Jane Ferguson and Tracey Harper	Where are the gaps in Early Years and how to close them. Louise Jennings and Andrew Boyes
12:35 pm	Lunch				
Workshops	Rosalind Franklin	Barbara McLintock	Green Room	Pompeiiian Room	Library
1:35 pm	Assessment in the moment and responsive teaching Ben Fuller	Getting your 5-a-day: Supporting pupils with SEND to become independent learners Becky Rothwell	The Early Years Learning Walk Louise Jennings & Lucky Khera	Weaving the curriculum together – making purposeful links in a well planned curriculum Kate Kellner-Dilks	AI in Schools: Hype or Helping Hand? Chris Carter

2:15 pm	Break	
2:35 pm	Creating schools as great places to work in challenging times Mandy Coalter, Founder Talent Architects	Frances Crick Auditorium
3:20 pm	Everyday Alchemy – Turning your trash into treasure Colin Tapscott, Director Everyday Leader	
4:05 pm	Final Reflections	
4:10 pm	Close of event	

Session Details

This alphabetical list gives full details of each workshop session, enabling you to make an informed choice as you build your personalised programme.

Adaptive teaching

Joanna Di Bella

The session will be focussed on ordinarily available provision for pupils with SEN/D. There will be a focus on practical solutions which can be used across the curriculum to ensure that reasonable adjustments don't result in unreasonable workload. There may be some opportunities to talk about the challenges of increasingly complex needs and find ways to meet these needs.

AI in Schools: Hype or Helping Hand?

Chris Carter

The amount of information, tools, news headlines and worries about AI can be overwhelming. As school leaders, where do you start in embracing the positives that AI can bring, whilst balancing the concerns? In this lively, practical session we will explore real-world examples of AI tools to help with productivity, supporting learning at home, helping learners with SEND and more. We will also discuss the concerns and what OFSTED expect. You will leave with suggestions for practical actions to take back to school, to help you on your AI journey.

Assessing learning in foundation subjects: checking we're moving through the planned curriculum together

Kate Kellner-Dilks; Charlotte Jackson

What might assessment look like in foundation subjects? This workshop will explore thinking about what to assess, when to assess it and how.

The journey to effective assessment starts with 'identifying the important learning' in our foundation subjects: what do we want pupils to know, remember and be able to do? We then need to ensure that we have tools and strategies to help us assess learning and to ensure that pupils are moving through the curriculum we have planned.

Assessment in the moment for more responsive teaching

Ben Fuller

This session will support leaders to consider how their teachers use effective questioning approaches to thoroughly explore children know and understand and to ensure their teaching is responsive and adaptive to pupils' needs. The content of the session will draw on areas covered at the 2023 conference.

Beyond the Payslip: Retention through recognition and non-financial reward

Chris Brown

In challenging financial times, learn how schools can potentially use non-financial reward and employee recognition to enhance organisational effectiveness, increase retention, foster engagement, support employee attendance and show employees that their contribution matters.

Bottom up Budgeting: starting with what you need

Jackie Keegan; Lisa Holroyd

How to create a budget based on your School Improvement Plan to meet the needs of your curriculum delivery and pupil outcomes, whilst considering the operational costs of running your school.

Data- getting the most from your MIS

Tracy House

Use the power of your MIS to help you make informed decisions about the pupils in your school.

Dealing with complaints in challenging times

Paul Davies

Looking at the current national picture (e.g. volumes), what people are complaining about (themes/topics), what the complaints process is for, what it is not for, ultimate aims of the process, and top tips.

Developing and embedding curriculum concepts to deepen learning and build schema

Kate Kellner-Dilks

In many of the subject research reviews from Ofsted, the idea of curriculum concepts is discussed. What are these concepts and how might they help us secure deeper learning?

In each subject there are threads which tie the curriculum together and can be used to promote links in learning. This workshop will explore how we can identify the concepts or threads, and then weave them throughout our topics and units, making learning more transferable and building pupils' schema.

Effective Restructuring

Chris Williams

Restructuring and redundancy scenarios are becoming more common in school. This session gives a broad overview of good practice, the legal issues to be aware of, and some of the considerations that a school will need to consider in carrying out a restructure exercise.

Getting your 5-a-day: Supporting pupils with SEND to become independent learners

Becky Rothwell

In this session we will explore how leaders can guide staff to support pupils with SEND to become increasingly independent during high quality teaching.

You will develop an understanding of how the EEF SEND five a day approach can promote active learning and strengthen longer term outcomes for all. Leaders will take away resources and strategies for all learners that can be easily adapted and implemented in any primary classroom across the whole curriculum.

Governance - what's keeping us awake at night?

Cathy Irons; Jonathan Ellam

A reflection on the past 12 months of governance related issues that have required support. This interactive session will share the challenges and successes to achieve resolution'

Leading your team on SEMH

Sarah-Jane Ferguson; Tracey Harper

Join us for an insightful workshop on leading your team in Social, Emotional, and Mental Health (SEMH). This session will provide practical strategies for school leaders to support their teams in addressing SEMH challenges. Participants will explore effective leadership techniques, gain a deeper understanding of SEMH issues, and discuss ways to foster a supportive and inclusive school environment.

Managing the challenge of meeting the needs of pupil's with SEND in quality first teaching

Gill Shearsby-Fox

The number of pupils with identified special educational needs is increasing, and how to meet those needs is a challenge. In this session, we take a pupil with SEND learning needs and consider strategies that can meet their needs without compromising the teaching for all. Remember - good teaching for pupils with SEND is good teaching for all

PPG strategies across different schools - what is effective?

Anne Gorolini; Kate Beaumont;

Sharing best practice

SENCO wellbeing: exploring strategies to thrive rather than survive

Louise Barrell

This workshop will provide an opportunity to acknowledge the often challenging and complex nature of the role, consider issues that can affect a SENCO's wellbeing and explore strategies and solutions that could make a difference.

The Early Years Learning Walk

Louise Jennings; Lucky Khera

This session aims to support Headteachers in conducting an Early Years learning walk to showcase, monitor or gain insights into the quality of education, teaching practices, and the impact and rationale of the Early Years' curriculum.

Translating behaviour

Luke Mitchell, Positive Regard

Learn how to use the social discipline window and therapeutic language responses to achieve socially acceptable behaviours in the classroom.

Weaving the curriculum together: making purposeful links across a well-planned curriculum

Claire Watson; Kate Kellner-Dilks

Subjects tend not to sit in complete isolation: Learning in one area will often lean on learning from another. For example, when we look at Ancient Greece from a history perspective, we might draw on our geographical knowledge of the place. We want subjects to have integrity and for learning to build over time, and so we might want to think carefully about which links within and across subjects are helpful, and support pupils to build schema by making connections. This workshop will look at where learning in one curriculum area can support, build on or reinforce learning in another curriculum area. How do we make meaningful links that reinforce learning and build on it (in a spiral curriculum), whilst avoiding less helpful simple 'repetition'.

Wellbeing: The reality of being a headteacher

Justine McDonald; Tracey Harper;

Join us as we delve into the unique challenges school leaders face, offering practical strategies for maintaining personal and professional balance. Topics explored will include setting boundaries, role modelling positive behaviours, and highlighting essential wellbeing practices and self-care tools. This workshop provides a supportive environment to share experiences and gain insights, ensuring you leave with actionable steps to enhance your wellbeing.

Where are the gaps in Early Years and how to close them?

Louise Jennings; Andrew Boyes

This session explores the barriers to children attaining a Good Level of Development (GLD) in the Early Years Foundation Stage Profile. How we identify gaps early in children's learning and experience? What strategies we can use to close them?

Winning at writing

Michelle Nicholson

This workshop explores how small tweaks to the curriculum can have a big impact on pupil outcomes by enabling them to 'win at writing'