

# THE HERTFORDSHIRE PRIMARY HEADTEACHERS' CONFERENCE

## LEADERSHIP IN CHALLENGING TIMES

Thursday 3<sup>rd</sup>- Friday 4<sup>th</sup> October 2024

Hinxton Hall Conference Centre, Wellcome Genome Campus, Hinxton, Cambridgeshire, CB10 1RQ

### Day 1

Time	Details				Location
9:15 am	<b>Conference registration opens</b> Tea & Coffee and Exhibition				Exhibition Hall
10:00 am	<b>Welcome to Day One</b> Cathy Longhurst, Headteacher, Mandeville Primary School Carole Bennett, CEO, HFL Education				Frances Crick Auditorium
10:15 am	<b>Meeting the Generational Need</b> Luke Mitchell, Head of Positive Regard Support Service & Dave Whittaker, Director of Learning, Positive Regard				
11:15 am	Break				Exhibition Hall
Workshops	Rosalind Franklin	Barbara McLintock	Green Room	Pompeiiian Room	Library
11:40 am	<b>Meeting the needs of pupils with SEND through quality first teaching</b> Gill Shearsby-Fox	<b>Dealing with complaints in challenging times</b> Paul Davies	<b>Bottom up Budgeting: starting with what you need</b> Jackie Keegan and Lisa Holroyd	<b>Effective restructuring</b> Chris Williams	<b>AI in Schools: Hype or Helping Hand?</b> Chris Carter
12:25 pm	Lunch				

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1:25 pm	<b>Beyond the Payslip: Retention through recognition and non-financial rewards</b> Chris Brown	<b>Translating Behaviour</b> Luke Mitchell – Positive Regard	<b>Governance - what's keeping us awake at night?</b> Cathy Irons & Jonathan Ellam	<b>Adaptive teaching</b> Joanna Di Bella	<b>Developing curriculum concepts to deepen learning and build schema</b> Kate Kellner-Dilks/Claire Watson
2:10 pm	<b>Break</b>				
2:30 pm	<b>Meeting the needs of pupils with SEND through quality first teaching</b> Gill Shearsby-Fox	<b>Effective PPG strategies across different schools</b> Anne Gorolini and Kate Beaumont	<b>Adaptive teaching</b> Joanna Di Bella	<b>Data- getting the most from your MIS</b> Tracey House	<b>AI in Schools: Hype or Helping Hand?</b> Chris Carter
3:15 pm	<b>Move to auditorium</b>				Frances Crick Auditorium
3:30 pm	<b>Leading through challenge</b> David Ellis, Former CEO of National Star College				
4:30 pm	<b>Closing thoughts and reflections</b>				
4:45pm	<b>Conference day closes</b> Residential guests check in				
7:00pm	<b>Drinks Reception</b>				Library Bar
7:30pm	<b>Gala Dinner</b>				Chestnut Suite

## Day 2

Time	Details				Location
09:15 am	<b>Conference registration opens</b> Tea and Coffee served in Exhibition Hall				Exhibition Hall
10:00 am	<b>Welcome to Day Two</b> TBC				Frances Crick Auditorium
10:05 am	<b>In conversation: How can flexible working possibly be effective in a school environment?</b> Anna Whitehouse, Flexappeal				
10:50 am	<b>Moving between sessions</b>				
Workshops	Rosalind Franklin	Barbara McLintock	Green Room	Pompeiiian Room	Library
11:00 am	<b>Assessing learning in the foundation subjects</b> Kate Kellner-Dilks	<b>Getting your 5-a-day: Supporting pupils with SEND to become independent learners</b> Becky Rothwell	<b>Wellbeing - the reality of being a headteacher</b> Justine McDonald & Tracey Harper	<b>Winning at Writing</b> Michelle Nicholson	<b>AI in Schools: Hype or Helping Hand?</b> Chris Carter
11:40 am	<b>Break</b>				
12:00 pm	<b>Assessment in the moment and responsive teaching</b> Ben Fuller	<b>Assessing learning in the foundation subjects</b> Kate Kellner-Dilks	<b>SENCO wellbeing: exploring strategies to thrive rather than survive</b> Louise Barrell	<b>Leading your team on SEMH</b> Sarah-Jane Ferguson and Tracey Harper	<b>Where are the gaps in Early Years and how to close them.</b> Louise Jennings and Andrew Boyes
12:35 pm	<b>Lunch</b>				
Workshops	Rosalind Franklin	Barbara McLintock	Green Room	Pompeiiian Room	Library
1:35 pm	<b>Assessment in the moment and responsive teaching</b> Ben Fuller	<b>Getting your 5-a-day: Supporting pupils with SEND to become independent learners</b> Becky Rothwell	<b>The Early Years Learning Walk</b> Louise Jennings & Lucky Khera	<b>Weaving the curriculum together – making purposeful links in a well planned curriculum</b> Kate Kellner-Dilks	<b>AI in Schools: Hype or Helping Hand?</b> Chris Carter



2:15 pm	<b>Break</b>	
2:35 pm	<b>Creating schools as great place to work in challenging times</b> Mandy Coalter, Founder Talent Architects	Frances Crick Auditorium
3:20 pm	<b>Everyday Alchemy – Turning your trash into treasure</b> Colin Tapscott, Director Everyday Leader	
4:05 pm	<b>Final Reflections</b>	
4:10 pm	<b>Close of event</b>	

## **Session Details**

This alphabetical list gives full details of each workshop session, enabling you to make an informed choice as you build your personalised programme.

### **Adaptive teaching**

Joanna Di Bella

*The session will be focussed on ordinarily available provision for pupils with SEN/D. There will be a focus on practical solutions which can be used across the curriculum to ensure that reasonable adjustments don't result in unreasonable workload. There may be some opportunities to talk about the challenges of increasingly complex needs and find ways to meet these needs.*

### **AI in Schools: Hype or Helping Hand?**

Chris Carter

*The amount of information, tools, news headlines and worries about AI can be overwhelming. As school leaders, where do you start in embracing the positives that AI can bring, whilst balancing the concerns? In this lively, practical session we will explore real-world examples of AI tools to help with productivity, supporting learning at home, helping learners with SEND and more. We will also discuss the concerns and what OFSTED expect. You will leave with suggestions for practical actions to take back to school, to help you on your AI journey.*

### **Assessing learning in foundation subjects: checking we're moving through the planned curriculum together**

Kate Kellner-Dilks; Charlotte Jackson

*What might assessment look like in foundation subjects? This workshop will explore thinking about what to assess, when to assess it and how.*

*The journey to effective assessment starts with 'identifying the important learning' in our foundation subjects: what do we want pupils to know, remember and be able to do? We then need to ensure that we have tools and strategies to help us assess learning and to ensure that pupils are moving through the curriculum we have planned.*

### **Assessment in the moment for more responsive teaching**

Ben Fuller

*This session will support leaders to consider how their teachers use effective questioning approaches to thoroughly explore children know and understand and to ensure their teaching is responsive and adaptive to pupils' needs. The content of the session will draw on areas covered at the 2023 conference.*

### **Beyond the Payslip: Retention through recognition and non-financial reward**

Chris Brown

*In challenging financial times, learn how schools can potentially use non-financial reward and employee recognition to enhance organisational effectiveness, increase retention, foster engagement, support employee attendance and show employees that their contribution matters.*

### **Bottom up Budgeting: starting with what you need**

Jackie Keegan; Lisa Holroyd

*How to create a budget based on your School Improvement Plan to meet the needs of your curriculum delivery and pupil outcomes, whilst considering the operational costs of running your school.*

### **Data- getting the most from your MIS**

Tracy House

*Use the power of your MIS to help you make informed decisions about the pupils in your school.*

## **Dealing with complaints in challenging times**

Paul Davies

*Looking at the current national picture (e.g. volumes), what people are complaining about (themes/topics), what the complaints process is for, what it is not for, ultimate aims of the process, and top tips.*

## **Developing and embedding curriculum concepts to deepen learning and build schema**

Kate Kellner-Dilks

*In many of the subject research reviews from Ofsted, the idea of curriculum concepts is discussed. What are these concepts and how might they help us secure deeper learning?*

*In each subject there are threads which tie the curriculum together and can be used to promote links in learning. This workshop will explore how we can identify the concepts or threads, and then weave them throughout our topics and units, making learning more transferable and building pupils' schema.*

## **Effective Restructuring**

Chris Williams

*Restructuring and redundancy scenarios are becoming more common in school. This session gives a broad overview of good practice, the legal issues to be aware of, and some of the considerations that a school will need to consider in carrying out a restructure exercise.*

### **Getting your 5-a-day: Supporting pupils with SEND to become independent learners**

Becky Rothwell

*In this session we will explore how leaders can guide staff to support pupils with SEND to become increasingly independent during high quality teaching.*

*You will develop an understanding of how the EEF SEND five a day approach can promote active learning and strengthen longer term outcomes for all. Leaders will take away resources and strategies for all learners that can be easily adapted and implemented in any primary classroom across the whole curriculum.*

### **Governance - what's keeping us awake at night?**

Cathy Irons; Jonathan Ellam

*A reflection on the past 12 months of governance related issues that have required support. This interactive session will share the challenges and successes to achieve resolution'*

### **Leading your team on SEMH**

Sarah-Jane Ferguson; Tracey Harper

*Join us for an insightful workshop on leading your team in Social, Emotional, and Mental Health (SEMH). This session will provide practical strategies for school leaders to support their teams in addressing SEMH challenges. Participants will explore effective leadership techniques, gain a deeper understanding of SEMH issues, and discuss ways to foster a supportive and inclusive school environment.*

### **Managing the challenge of meeting the needs of pupil's with SEND in quality first teaching**

Gill Shearsby-Fox

*The number of pupils with identified special educational needs is increasing, and how to meet those needs is a challenge. In this session, we take a pupil with SEND learning needs and consider strategies that can meet their needs without compromising the teaching for all. Remember - good teaching for pupils with SEND is good teaching for all*



### **PPG strategies across different schools - what is effective?**

Anne Gorolini; Kate Beaumont;

*Sharing best practice*

### **SENCO wellbeing: exploring strategies to thrive rather than survive**

Louise Barrell

*This workshop will provide an opportunity to acknowledge the often challenging and complex nature of the role, consider issues that can affect a SENCO's wellbeing and explore strategies and solutions that could make a difference.*

### **The Early Years Learning Walk**

Louise Jennings; Lucky Khera

*This session aims to support Headteachers in conducting an Early Years learning walk to showcase, monitor or gain insights into the quality of education, teaching practices, and the impact and rationale of the Early Years' curriculum.*

### **Translating behaviour**

Luke Mitchell, Positive Regard

*Learn how to use the social discipline window and therapeutic language responses to achieve socially acceptable behaviours in the classroom.*

### **Weaving the curriculum together: making purposeful links across a well-planned curriculum**

Claire Watson; Kate Kellner-Dilks

*Subjects tend not to sit in complete isolation: Learning in one area will often lean on learning from another. For example, when we look at Ancient Greece from a history perspective, we might draw on our geographical knowledge of the place. We want subjects to have integrity and for learning to build over time, and so we might want to think carefully about which links within and across subjects are helpful, and support pupils to build schema by making connections. This workshop will look at where learning in one curriculum area can support, build on or reinforce learning in another curriculum area. How do we make meaningful links that reinforce learning and build on it (in a spiral curriculum), whilst avoiding less helpful simple 'repetition'.*

### **Wellbeing: The reality of being a headteacher**

Justine McDonald; Tracey Harper;

*Join us as we delve into the unique challenges school leaders face, offering practical strategies for maintaining personal and professional balance. Topics explored will include setting boundaries, role modelling positive behaviours, and highlighting essential wellbeing practices and self-care tools. This workshop provides a supportive environment to share experiences and gain insights, ensuring you leave with actionable steps to enhance your wellbeing.*

### **Where are the gaps in Early Years and how to close them?**

Louise Jennings; Andrew Boyes

*This session explores the barriers to children attaining a Good Level of Development (GLD) in the Early Years Foundation Stage Profile. How we identify gaps early in children's learning and experience? What strategies we can use to close them?*

### **Winning at writing**

Michelle Nicholson

*This workshop explores how small tweaks to the curriculum can have a big impact on pupil outcomes by enabling them to 'win at writing'*