

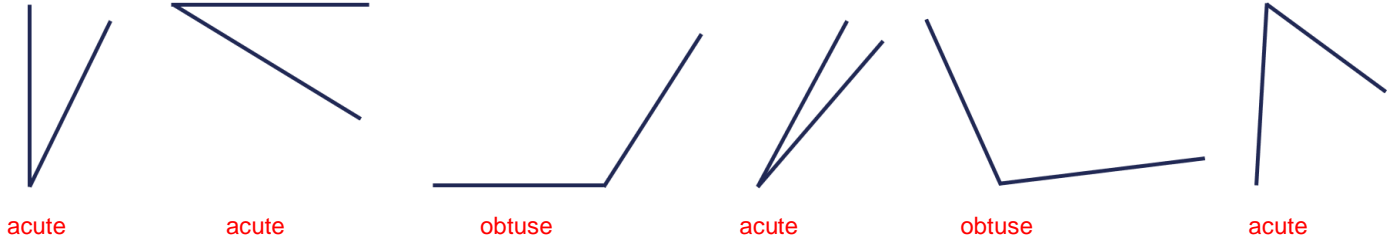
4LS30: Step 2

Rehearse and Reason - answers

Identifying acute and obtuse angles

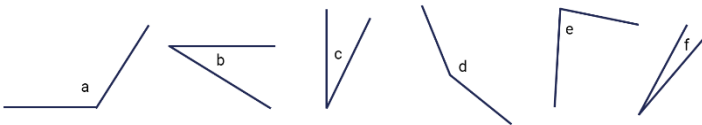
REHEARSE

Label each angle as either **acute** or **obtuse**.



REHEARSE

Choose an angle to complete each sentence.



The smallest acute angle is angle **f**

The largest obtuse angle is angle **d**

The largest acute angle is angle **e**

RETRIEVE

Can I still add two amounts of money?

$$£4.35 + £2.41 = £6.76$$

$$£10.56 + £21.63 = £32.19$$

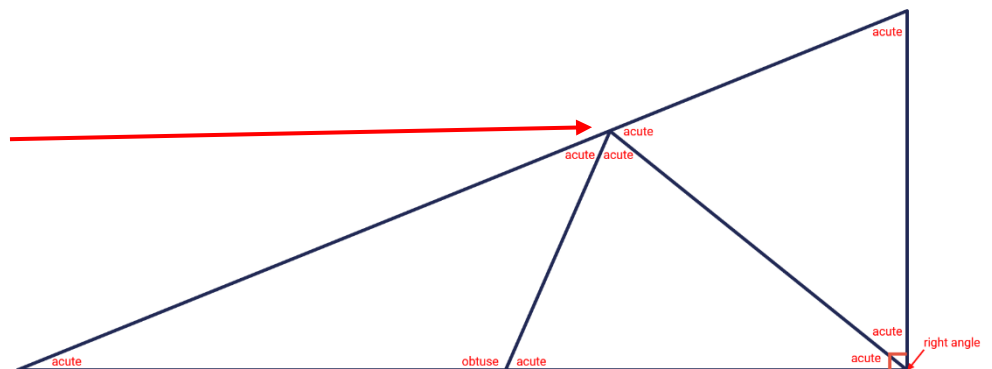
$$£7.67 + 48p = £8.15$$

APPLY AND EXPLORE

Label all the angles in this diagram using the words:

- acute
- obtuse
- right angle

Children may notice where an obtuse angle has been created at the point where two acute angles meet. They may also notice that 3 acute angles have joined to form a straight line.



APPLY AND EXPLORE

Possible or impossible?

Explain your reasons with a picture or in words.

- A pentagon could have a set of parallel lines and an obtuse angle.
- Possible



- A quadrilateral could have a right angle, an obtuse angle, and an acute angle.
- Possible



- A triangle could have two right angles.
- Impossible – It is not possible to draw a 3-sided shape with two right angles.