

Spelling pattern**Heavy focus:**

Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word. This needs to include silent consonants, vowels and unstressed vowels)

Adding suffixes beginning with vowel letters to words of more than one syllable

Homophones, near homophones and other words that are often confused (Years 3 and 4) homophones and other words that are often confused (Years 5 and 6)

Endings which sound like / ʃən /, spelt -tion, -sion, -ssion, -cian

Words ending in -able and -ible; words ending in -ably and -ibly

Words ending in -ant, -ance, -ancy, -ent, -ence, -ency

The suffix -ous

Use of the hyphen

Prefixes (re/dis/mis ONLY)

The suffix -ly (but as part of words that had other 3/ 4 and/or 5 / 6 patterns)

The / ʌ / sound spelt ou

Words containing the letter string ough

Medium focus:

Endings which sound like / ʒən /

Words with endings sounding like / ʒə / or / tʃə /

Endings which sound like / ʃəl /

Words with the / eɪ / sound spelt ei, eigh, or ey

The / i / sound spelt y other than at the end of words

Words with the / s / sound spelt sc

Endings which sound like / ʃəs / spelt -cious or -tious

Words with the / k / sound spelt ch

Light focus:

The suffix -ation

Words with the / ʃ / sound spelt ch

Words ending with the / g / sound spelt -gue and the / k / sound spelt -que

Words with the / i:/ sound spelt ei after c

Adding suffixes beginning with vowel letters to words ending in -fer

Possessive apostrophe with plural words